● ON AIR

Grade 7 · כיתה ז׳

# English

## אנגלית

## Media Studio

Free practice booklet · חוברת תרגול



### What's inside? · מה מחכה בפנים?

| | | |
|---|---|---|
| Present Simple & Progressive | Past Simple & Progressive | Future Forms |
| Some · Any · Much · Many | Must · Should · Have to | Comparatives Review |
| Connectors | Media Vocabulary | Word Building |
| Reading & Thinking | Interviews & Dialogues | Writing an Email |

15 practice pages · ★★ Challenges · Answer key · דפי תשובות להורים ולמורים

My name: _____ Class: _____





# Routines or Right Now?

Complete with the present simple or the present progressive.
השלימו את הפועל בהווה פשוט או בהווה מתמשך.

**Present Simple**
Habits, routines and facts:
Maya records a podcast every Friday.
always · usually · often · never · every day · on Mondays

**Present Progressive**
Actions happening now:
Look! Maya is recording right now.
now · right now · at the moment · today · Look! · Listen!

1. Our school news team _____ (meet) every Tuesday after school.
2. Be quiet! The host _____ (talk) to a guest right now.
3. Dan usually _____ (not / edit) the videos – Noa does.
4. At the moment, we _____ (watch) the evening news.
5. _____ your sister _____ (read) the newspaper every morning?
6. Listen! Someone _____ (sing) in the studio.
7. Light _____ (travel) faster than sound.
8. What _____ you _____ (do) now? – I _____ (write) a caption.

★★ **Challenge** Some verbs are almost never in the progressive: **know, like, want, need, understand**. Correct the sentences:

a. I am knowing the answer. _____

b. She is wanting a new laptop. _____



# Breaking News!

Read the news report. Use the past simple or the past progressive.

קראו את הכתבה והשלימו בעבר פשוט או בעבר מתמשך.

**was / were + verb-ing** = a longer action in progress. **Past simple** = a short, finished action.
*While I was filming, the lights went out.*

## STORM HITS SCHOOL FESTIVAL

Yesterday afternoon, the students of Green Hill School (1) _____ (prepare) for their spring festival when a strong storm (2) _____ (arrive). Some students (3) _____ (hang) colorful lights, and others (4) _____ (practice) their songs on the stage. Suddenly, the wind (5) _____ (blow) the big tent down! Luckily, nobody (6) _____ (get) hurt. While the teachers (7) _____ (help) the younger kids inside, our reporter, Tom, (8) _____ (take) amazing photos. The festival finally (9) _____ (begin) two hours later.

## Irregular verbs – write the past simple

| see | write | bring | catch | think | fall | give | buy |
|---|---|---|---|---|---|---|---|
| saw | | | | | | | |

## Write *when* or *while*

1. I was watching TV _____ the phone rang.
2. _____ we were waiting for the bus, it started to rain.
3. Dad was cooking dinner _____ the lights went out.
4. _____ Noa was editing the video, her computer stopped working.

**★★ Challenge** What were you doing yesterday at 8:00 p.m.? Write a sentence.

_____





# Planning the TV Show

Choose the correct future form.
בחרו את צורת העתיד הנכונה.

**will**
Quick decisions, promises, predictions
I'll help you with the camera.

**be going to**
Plans and intentions, or something we can see coming
Look at those clouds! It's going to rain.

**Present Progressive**
Fixed arrangements with a time or date
We're meeting the principal at 10:00 tomorrow.

## Circle the correct answer

1. The phone is ringing. – Don't worry, I **will / am going to** answer it.
2. We bought new lights last week. We **will / are going to** film a music video.
3. I think our show **will / is being** a big success.
4. Look at the sky! It **will / is going to** rain.
5. I **am visiting / will visit** my grandparents on Saturday – we already bought the train tickets.

**Noa's diary – next week**
Mon 4:00 · interview the coach
Wed 9:00 · film the science fair
Fri 2:00 · meet the editor

## Write about Noa's plans (present progressive)

On Monday at 4:00, Noa is interviewing the coach.
On Wednesday at 9:00, she _____
On Friday at 2:00, she _____

★★ **Challenge** Write a promise to your media team. Use **will** or **won't**.

_____



# Studio Snacks and Supplies

Sort the words. Then complete the sentences.
מיינו את המילים לניתנות לספירה ולא ניתנות לספירה, ואז השלימו.

cable | information | water | microphone | news | sandwich | advice | battery | music | cookie | money | chair

| **Countable** (a / an, many) | **Uncountable** (much, no plural) |
|---|---|
| | |
| | |
| | |

**some / any**
**some** – positive sentences and offers
**any** – questions and negatives

**much / many**
**many** + countable: many cables
**much** + uncountable: much time

1. We need _____ new batteries. (some / any)
2. There isn't _____ water left. (some / any)
3. How _____ microphones do we have? (much / many)
4. How _____ time do we have before the show? (much / many)
5. Are there _____ cookies for the guests? (some / any)
6. There aren't _____ chairs in the studio. (much / many)
7. We don't have _____ money for new lights. (much / many)
8. Can I have _____ advice, please? (an / some)

★★ **Challenge** Correct the sentence: *"Can you give me an information about the guest?"*



# Studio Rules

Complete the rules. Use each word once.
השלימו את החוקים. השתמשו בכל מילה פעם אחת.

| **must** | **have to** | **mustn't** | **don't have to** | **should** |
|---|---|---|---|---|
| it's necessary (a rule) | it's necessary | it's not allowed | it's not necessary | it's a good idea |

## ★ STUDIO RULES ★

1. You _____ wear your ID card in the studio. It's a school rule.
2. You _____ eat or drink near the computers.
3. You _____ bring headphones – we have extra pairs.
4. On Fridays, we _____ finish editing by 3:00, because the show starts at 4:00.
5. You _____ check your spelling before you post anything. It's a good idea!

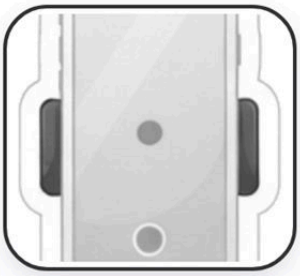
## Give advice with *should* or *shouldn't*

6. "My video is too long." – You

7. "I'm always tired in the morning." – You

8. "I'm nervous before my first interview." – You

**★★ Challenge** What is the difference? *"You mustn't use your phone."* / *"You don't have to use your phone."*





# Which App Is Best?

Read the table. Complete with the comparative or superlative.
קראו את הטבלה והשלימו בצורת ההשוואה או ההפלגה.

| Video app | Price | Users | Rating | Size |
|---|---|---|---|---|
| **SnapCut** | free | 2,000,000 | 4.2 / 5 | 90 MB |
| **ClipPro** | ₪25 | 5,000,000 | 4.8 / 5 | 250 MB |
| **MovieMix** | ₪40 | 800,000 | 3.9 / 5 | 400 MB |

short words: cheap → cheap**er** → the cheap**est** · big → bi**gg**er · long words: **more / the most** popular · good → **better** → **the best** · bad → **worse** → **the worst**

1. ClipPro is _____ (expensive) than SnapCut.
2. MovieMix is _____ (expensive) app of the three.
3. SnapCut is _____ (cheap) than ClipPro.
4. ClipPro has _____ (good) rating.
5. MovieMix has _____ (bad) rating.
6. SnapCut is _____ (good) than MovieMix.
7. MovieMix is _____ (big) than SnapCut, and SnapCut is _____ (small) app.
8. ClipPro is _____ (popular) than MovieMix.
9. SnapCut is not as _____ (popular) as ClipPro.

**★★ Challenge** Which app would you choose? Why? Write two sentences. Use **because**.





# Linking Ideas

Join the ideas with and, but, because or so.
חברו את הרעיונות בעזרת and, but, because או so.

| **and** | **but** | **because** | **so** |
|---|---|---|---|
| adds an idea | shows a contrast | gives a reason | shows a result |

1. The camera battery was empty, _____ we couldn't film.
2. I love making videos, _____ I don't like being in front of the camera.
3. We stayed late at school _____ we wanted to finish the article.
4. Lia wrote the questions, _____ Ben recorded the interview.
5. The podcast was really funny, _____ many students listened to it.
6. He was late for the meeting _____ the bus didn't come.
7. Our school newspaper is small, _____ it is very popular.

## Finish the sentences in your own way

I like watching _____ because

It was raining, so

I wanted to _____, but

★★ **Challenge** Write one sentence about your weekend with **two** connectors.





# Media Words

Match each word to its meaning. Write the letter.
התאימו כל מילה להגדרה שלה. כתבו את האות.

| | | | | |
|---|---|---|---|---|
| **a** headline | **b** journalist | **c** audience | **d** interview | **e** podcast |
| **f** caption | **g** editor | **h** episode | **i** broadcast | **j** advertisement |

1. ☐ the words under a photo
2. ☐ the people who watch or listen to a show
3. ☐ to send out a program on TV or radio
4. ☐ the title of a news story, in big letters
5. ☐ the person who checks and changes texts before they are published
6. ☐ a meeting where one person asks another person questions
7. ☐ a short film or picture that tries to sell something
8. ☐ a person who writes news stories
9. ☐ one part of a TV series or a podcast
10. ☐ a recorded show that you can listen to online

## Complete with words from the list

1. The _____ clapped at the end of the show.
2. Did you hear the new _____ of the podcast?
3. The _____ said: "Local Teen Wins Science Prize".
4. The TV channel will _____ the game live tonight.





# Word Building

Make the person word. Then find 10 words in the puzzle.
כתבו את המילה שמתארת אדם, ואז מצאו 10 מילים בתפזורת.

| | | | |
|---|---|---|---|
| report → *reporter* | edit → | direct → | journal → |
| photograph → | interview → | act → | design → |

Person endings: **-er** (report**er**) · **-or** (edit**or**) · **-ist** (journal**ist**) – learn which ending goes with each word!

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| C | A | M | E | R | A | K | P | T | N |
| Z | X | J | Q | H | F | U | Y | W | E |
| B | B | R | S | C | R | E | E | N | W |
| M | L | A | V | G | L | K | Z | P | S |
| E | O | D | H | T | X | J | Q | K | P |
| D | G | I | T | O | N | L | I | N | E |
| I | Z | O | X | J | Q | H | F | U | Y |
| A | W | B | S | H | O | W | V | G | L |
| K | V | I | D | E | O | Z | P | H | T |
| X | J | Q | K | P | T | S | T | A | R |

**Find:**

- ☐ CAMERA
- ☐ NEWS
- ☐ SCREEN
- ☐ BLOG
- ☐ RADIO
- ☐ MEDIA
- ☐ ONLINE
- ☐ SHOW
- ☐ VIDEO
- ☐ STAR

Words go across → or down ↓. **★★ Challenge** Use two of the words in one sentence.



# Reading: On Air

Read the article. Then answer the questions.
קראו את הכתבה וענו על השאלות.

## From Classroom to Microphone

Last year, twelve-year-old Shira Levi from Haifa had a problem: she was very shy. She hated speaking in class, and her hands always shook when the teacher asked her a question. Then her English teacher gave the class a project – to record a short podcast in English.

At first, Shira wanted to say no. But she loved books, so she decided to talk about her favorite novels. She recorded the first episode in her bedroom with an old phone and a blanket over her head! Only her parents and her best friend listened to it.

Shira didn't give up. Every week, she chose a new book, wrote her notes and practiced before she pressed "record". Slowly, more students began to listen. Now her podcast, *Between the Pages*, has more than 3,000 listeners from twelve countries.

"The microphone doesn't scare me anymore," Shira says. "I still feel nervous sometimes, but I know that people are waiting for the next episode." Her advice for other teens is simple: "Start small. Your first episode won't be perfect, and that's OK."

### True or false? Write T or F.

☐ 1. Shira was shy before she started the podcast.

☐ 2. Shira recorded her first episode in a studio.

☐ 3. Her first listeners were her parents and her best friend.

☐ 4. Today, Shira never feels nervous.

5. Why did Shira decide to talk about books?

_____

_____

6. How many listeners does the podcast have now? _____

7. Find a phrase in the text that means "didn't stop trying": _____





# Think Deeper

Answer about the article "From Classroom to Microphone".
ענו על שאלות חשיבה על הכתבה מהעמוד הקודם.

**1** **Main idea.** What is the article mostly about? Circle.

a. Podcasts are very expensive to make.

b. Practice can help a shy person become more confident.

c. Shira only reads short books.

**2** **Order.** Number the events 1–4.

- ☐ More students began to listen.
- ☐ The teacher gave a podcast project.
- ☐ The podcast reached 3,000 listeners.
- ☐ Shira recorded her first episode at home.

**3** **Infer.** Why do you think Shira put a blanket over her head?

**4** **Compare.** How was Shira different at the beginning and at the end?

At the beginning, she

Now, she

**5** **Explain.** What does Shira mean when she says "Start small"?

**6** ★★ **Challenge** Would you like to start a podcast? What would it be about? Why?



# Interview a Star

Read the singer's answers. Write the questions.
קראו את התשובות של הזמרת וכתבו את השאלות.

Where | When | How often | Who | Why | What | How long

1. – I live in Tel Aviv.
   **Q:** _____
2. – I started singing when I was eight.
   **Q:** _____
3. – I practice every day.
   **Q:** _____
4. – My favorite singer is Adele.
   **Q:** _____
5. – Because music makes me happy.
   **Q:** _____
6. – I'm recording a new song at the moment.
   **Q:** _____
7. – Next year, I'm going to perform in London.
   **Q:** _____

**★★ Challenge** Write two more questions for your favorite star. Use two different tenses.

_____

_____

_____

_____





# On the Phone with the Editor

Complete the dialogue with the phrases in the box.
השלימו את השיחה בעזרת הביטויים שבמסגרת.

What's up? | That sounds great! | How about | I'm afraid I can't.
Why don't we | See you then! | No problem. | What time

**Ms. Cohen:** Hi, Omer. It's Ms. Cohen from the school newspaper.

**Omer:** Hi, Ms. Cohen! (1) _____

**Ms. Cohen:** We need a story about the new basketball team. Can you interview the coach today?

**Omer:** (2) _____ I have a dentist appointment this afternoon.

**Ms. Cohen:** Oh. (3) _____ tomorrow morning?

**Omer:** Tomorrow is fine. (4) _____ is good for the coach?

**Ms. Cohen:** He's free at 10:30.

**Omer:** (5) _____ Can Yael come and take photos?

**Ms. Cohen:** (6) _____ I'll tell her. (7) _____ meet in the library first, at 10:00?

**Omer:** OK. (8) _____

**Your turn: invite a friend to help you film a video. Use three phrases from the box.**

**A:** _____

**B:** _____

**A:** _____

**B:** _____





# Editor's Desk

Each sentence has one mistake. Write it correctly.
בכל משפט יש טעות אחת. כתבו את המשפט מחדש בלי הטעות.

1. Yesterday I watch a great documentary.

2. She don't like horror movies.

3. We was filming when the lights went out.

4. There isn't many milk in the fridge.

5. This phone is more cheap than that one.

6. You must to wear a helmet on a bike.

7. I'm going visit my cousin tomorrow.

8. He is liking the new song very much.

Check: verb tense · he / she / it + **s** · was / were · much / many · comparatives · modals + base verb

**My score** ____ / 8



# Write an Email

Write an email (60–80 words) to a friend about a media day at your school.

כתבו מייל (60–80 מילים) לחבר או לחברה על יום מדיה בבית הספר. קודם מתכננים!

**1. Greeting**
Hi …, / Dear …,

**2. What happened?**
past simple: we made, I filmed …

**3. How did you feel? Why?**
because, but, so

**4. What's next?**
going to / will

**5. A question for your friend**
What about you? Do you …?

**6. Closing**
See you soon, / Love, / Bye for now,

**To:** _____ **Subject:** _____

My checklist: ☐ greeting and closing · ☐ past simple · ☐ **and, but, because, so** · ☐ one future sentence · ☐ 60–80 words

# Answers (1)

Answers for parents and teachers
להורים ולמורים: התשובות לכל הדפים.

**Page 2 · Present tenses**
1. meets 2. is talking 3. doesn't edit 4. are watching 5. Does … read 6. is singing 7. travels 8. are … doing; am writing.
★★ a. I know the answer. b. She wants a new laptop.

**Page 3 · Past tenses**
1. were preparing 2. arrived 3. were hanging 4. were practicing 5. blew 6. got 7. were helping 8. took (also possible: was taking) 9. began.
Verbs: saw, wrote, brought, caught, thought, fell, gave, bought.
when/while: 1. when 2. While 3. when 4. While (in 2 and 4, When is also possible).
★★ Answers will vary – example: I was watching a movie with my family.

**Page 4 · Future**
1. will 2. are going to 3. will 4. is going to 5. am visiting.
Noa: On Wednesday at 9:00, she is filming the science fair. On Friday at 2:00, she is meeting the editor.
★★ Answers will vary – example: I'll finish my article on time.

**Page 5 · Countable / Uncountable**
Countable: cable, microphone, sandwich, battery, cookie, chair.
Uncountable: information, water, news, advice, music, money.
1. some 2. any 3. many 4. much 5. any 6. many 7. much 8. some.
★★ Can you give me some information about the guest?

**Page 6 · Studio Rules**
1. must 2. mustn't 3. don't have to 4. have to 5. should. (1 and 4: must and have to can change places – both are correct.)
Advice – answers will vary, for example: You should cut some parts. / You should go to bed earlier. / You should practice your questions.
★★ *mustn't* = it is not allowed; *don't have to* = it is not necessary, but you can if you want.

**Page 7 · Comparatives**
1. more expensive 2. the most expensive 3. cheaper 4. the best 5. the worst 6. better 7. bigger; the smallest 8. more popular 9. popular.
★★ Answers will vary – example: I would choose ClipPro because it has the best rating. It isn't free, but it is the most popular app.

**Page 8 · Connectors**
1. so 2. but 3. because 4. and 5. so 6. because 7. but.
Own sentences – answers will vary, for example: …because they are funny. / …so we stayed inside. / …go out, but I had homework.

# Answers (2)

Answers for parents and teachers
להורים ולמורים: התשובות לכל הדפים.

**Page 9 · Media Words**
1 f · 2 c · 3 i · 4 a · 5 g · 6 d · 7 j · 8 b · 9 h · 10 e.
audience · episode · headline · broadcast.

**Page 10 · Word Building**
editor, director, journalist, photographer, interviewer, actor, designer.
Puzzle: CAMERA – row 1 →; SCREEN – row 3 →; ONLINE – row 6 →; SHOW – row 8 →; VIDEO – row 9 →; STAR – row 10 →; NEWS – column 10 ↓; MEDIA – column 1 ↓; BLOG – column 2 ↓; RADIO – column 3 ↓.

**Page 11 · Reading**
1. T 2. F (in her bedroom) 3. T 4. F (she still feels nervous sometimes).
5. Because she loved books. 6. More than 3,000 listeners. 7. "didn't give up".

**Page 12 · Think Deeper**
Main idea: b.
Order: 3 – More students began to listen; 1 – The teacher gave a podcast project; 4 – The podcast reached 3,000 listeners; 2 – Shira recorded her first episode at home.
Infer – example: to stop noise and echo, so the sound was clear. / Because she was shy and felt safer hidden.
Compare – example: At the beginning, she was very shy and hated speaking in class. Now, she is more confident and talks to thousands of listeners.
Explain – example: Begin with something simple and don't wait until it is perfect.
★★ Answers will vary.

**Page 13 · Interview**
Examples: 1. Where do you live? 2. When did you start singing? 3. How often do you practice? 4. Who is your favorite singer? 5. Why do you sing? 6. What are you doing at the moment? 7. What are you going to do next year? / Where are you going to perform next year?

**Page 14 · Dialogue**
1. What's up? 2. I'm afraid I can't. 3. How about 4. What time 5. That sounds great! 6. No problem. 7. Why don't we 8. See you then!

**Page 15 · Editor's Desk**
1. watched 2. doesn't like 3. We were filming 4. There isn't much (or: any) milk 5. cheaper 6. You must wear 7. I'm going to visit 8. He likes.

**Page 16 · Email (model)**
Hi Dana,
Yesterday we had a media day at school. We made a short news video, and I filmed the interviews. I was nervous at first, but it was really fun because we worked as a team. Next week, we are going to show the video to the whole school! I think everyone will love it. What about you? Do you have a media club?
See you soon,
Noa





# Want the whole year?

# Coming soon

A full yearly English workbook for Grade 7 – all of the year's material, with a weekly plan

רוצים את כל השנה? בקרוב: חוברת אנגלית שנתית מלאה לכיתה ז' – כל החומר של השנה, עם מסלול שבועי

**All the topics**
Grammar, vocabulary, reading and writing for the whole year
כל נושאי השנה

**A weekly plan**
A little every week – clear progress, no stress
מסלול שבועי

**Full answers**
For parents and teachers, and for self-checking
תשובות מלאות



## ★ Media Star Certificate ★

I finished the whole booklet! · סיימתי את כל החוברת!

Name: _____ Date: _____